



Children's rights and entitlement

At Stretton Pre-School, we promote children's rights to be strong, resilient and to be listened to, we do this by creating an environment that :

- Encourages a positive self-image, including their heritage arising from their colour, ethnicity, languages spoken, religious beliefs, cultural traditions and home back ground
- Encourages children to develop a sense of autonomy and independence
- Enables children to have the self-confidence and the vocabulary to resist inappropriate approaches

We help children to establish and sustain satisfying relationships within families, with peers, and with other adults, as well as working with parents to build their understanding, of and commitment to safeguarding all children and in line with Fundamental British Values.

What it means to promote children's rights and entitlements to be '*strong, resilient and listened to*'.

To be strong means to be:

- secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;
- safe and valued as individuals in their families and in relationships beyond the family, such as pre-school, school and the wider community;
- self-assured and form a positive sense of themselves - including all aspects of their identity and heritage;
- included equally and belong in our setting and in community life;
- confident in their own abilities and proud of their achievements;
- progressing optimally in all aspects of their development and learning;
- part of a peer group in which they learn to negotiate, develop social skills, identify as global citizens, respects the rights of others.

To be resilient means to:

- be sure of their self-worth and dignity;
- be able to be assertive and state their needs effectively;
- be able to overcome difficulties and problems;
- be positive in their outlook on life;
- be able to cope with challenge and change;
- have a sense of justice towards themselves and others;
- develop a sense of responsibility towards themselves and others; and
- be able to represent themselves and others in key decision making processes.

To be listened to means:

- Adults recognising the child's need and right to express and communicate themselves (thoughts, feelings and ideas)
- Adults being able to tune in to children's communications (verbal, sign language, body language)
- Adults to respond appropriately and when required, act upon their understanding of what the child/ren is expressing and communicating
- Adults respect children's rights and facilitate children's participation and representation in imaginative and child-centred ways in all aspects of core services

This policy was adopted by

Stretton Pre-School

On

6 October 2016

Date to be reviewed

Annually

Signed on behalf of the provider

Name of signatory

Sarah Morris

Role of signatory

Chair person